

Grading for Learning

“We embrace our diversity and ensure academic excellence through collaboration and unique learning opportunities, always seeking to instill PRIDE.”

Standards-Based Grading at NJHS



Grading Scale for Assessment of Student Learning

- 3+ Above Grade Level Proficiency
- 3 Grade Level Proficient
- 2 Approaching Grade Level Proficiency
- 1 Far Below Grade Level Proficiency

Conditions for Quality Grading

North Jr. High School has transitioned to a system of grading that allows for consistency among all teachers in one content area/grade level, ensures accuracy in our reporting, makes grading meaningful, and supports the ultimate goal of student learning. By using standards-based grading, we can clearly communicate to students and parents the learning targets for the quarter as well as the specific areas of strength/weakness for each individual student. This information assists teachers in making better decisions about instruction, allows us to meet individual student needs, and provides multiple opportunities for students to observe, practice, learn, then succeed. Thank you for supporting NJHS as we seek to ensure all students reach academic excellence. As always, please contact Mr. Huff, Mrs. Rainey, or Mrs. Roach with any questions or concerns.

How do I get my RDS Parent Access Code?

Your RDS passwords will be sent home with your child. If you do not receive the form or need another one, you can contact our school secretaries, Mrs. Schriber, Mr. Huff, Mrs. Rainey



How Can I Support My Child?

- * Consistently check RDS Parent Access for updates on assessments, homework/classwork completion, and discipline incidents.
- * Communicate your interest in supporting your child's learning with his/her teachers.
- * Contact your child's teachers via email (linked in RDS) or phone to have a positive conversation about how to support your child's learning.
- * Contact Mrs. Schriber or Mrs. Pricher in the office if you feel your child needs additional supports with supplies, academics or peer issues.
- * Enroll your child in "After The Bell" activities and encourage him/her to take advantage of the "Extra Innings" academic support.
- * Contact Mr. Huff, Mrs. Rainey or Mrs. Roach with any unresolved concerns.

Quarterly Report Cards

- * Quarterly report cards will continue to report letter grades.
- * Report cards will reflect academic goals in the letter grades and responsibilities for student learning in the comment codes.
- * Letter Grades are based on the percent of standards or standards-based target skills at or above proficient using the following scale:
 - 90-100% = A
 - 80-89% = B
 - 70-79% = C
 - 60-69% = D
 - Below 60% = F